

**Florida Citizens Alliance
Florida Curriculum Assessment
[Updated 04.2018]**

This FLCA Florida curriculum analysis identifies specific objectionable materials found in Florida schools by Citizen Watchdog committees. The assessment was completed by teams in Collier, Lee, Charlotte, Volusia, Brevard, Marion, Lake and Okaloosa counties. Not all of these materials are in every county but they are in most for 2 reasons:

- 1) Almost all have been adopted by the Florida Department of Education adoption Process.
- 2) All Florida School Districts buy from the same major sources: Pearson/Prentice PLC, McGraw Hill, and Houghton, Mifflin, Harcourt. Pearson claims to have an 80% Market share of K-12 Instructional Materials in the United States.

The 4 major subject matter categories are:

*** English Language Arts**

- **Pornography** (violations of 847.012)
- **FL DOE Sunshine Reader List criteria** (effectively bans classical literature)

*** Social Studies**

- **Reconstructed History** (violations of FS1003.42)
- **Religious Indoctrination** (promotes Islam vs. Christianity FS 1002.206)
- **Political Indoctrination** (violates FS 1006.31 factual, balanced and objective)

- **Science** (2017-2018 current adoption cycle--work in progress)
- **Common Core Math Textbooks** (2018-19 next adoption cycle)

English Language Arts

Examples of material found in Collier, Marion, Lake and Brevard Counties. Lee, Volusia, Okaloosa and Charlotte: -not every book is in every county. Most of these textbooks have been approved by the Florida Department of Education Adoption Process so they are pervasive throughout Florida.



Video by Deirdre Clemons, educator and mother of 10

<https://www.youtube.com/watch?v=hnLoK9St4XQ>

English 3: Florida Collections— by Houghton, Mifflin, Harcourt Published-2013, is a collection of short stories. **The overwhelming content of these stories is victimization, racism and bigotry. These do not teaching our children to be good citizens, but victims of an oppressive culture and with moral values that demonstrate “anything goes”.**

Below is just a sample of req'd reading in AP English Syllabus in Collier County. It contains many, many stories teaching our children they are *victims*; stories of marital infidelity, promiscuity, masturbation; last thoughts as bullet enters the brain of a robber; rituals of sadism, masochism, customs of intercourse..

English 4 Honors: These are just a sample of Books- “Angela’s Ashes”, “Shitty First Drafts”, “Body Rituals among the Nacirema”. These are not age-appropriate for seniors in High School.

AP Literature in Collier County contains books and short stories. Examples include stories of prostitution, suicides, Lesbianism and gang rape--“The Women of Brewster Place”, The Awakening”, “The Bluest Eye”, “Clockwork Orange”, etc. **These materials usurp the family’s responsibility to teach family values.**

[Excerpts] **3 Minute Public Comment at Collier School Board – Subject ELA/English AP required Reading 2015** by Deirdre Clemons <http://floridacitizensalliance.com/liberty/wp-content/uploads/Deirdre-Clemons-School-Board-comments-for-ELA-materials-in-Collier-County-high-schools-R.pdf>

The materials documented in the link above are riddled with stories and books that put young children into first person readers as victims. These materials include stories depicting ‘victims’ of capitalism, and the bigoted, sexist, racist “American Culture” where whites victimize Indians, Mexican immigrants, women, Japanese, Chinese, African-American, and animals.

Recommendation by Ms. Clemons to Collier School Board: *“This is why we need parents to play a primary role. To make sure that our kids are not being immersed in materials that are age-inappropriate and in direct opposition to parent’s values. I would like to suggest, since we have differing views, we implement a ratings system- like we have with movies and video games. Parents need to be warned so that they may decide what is appropriate for their child, and then, give permission for what they will allow their underage child to be exposed to. We need healthy classic alternatives. Parents need to insist on their rights as the primary educators of their children, directing what should and should not be taught. After all, we are the experts on raising our own children, especially concerning what is healthy and beneficial for the growth and development of young hearts and minds. Deirdre Clemons”.*

Age appropriate rating system and controls should be adopted by all school districts.