The Full Truth About School-To-Work Legislation

Recently Florida had a very brave teacher stand up and say NO to the current and previous governors of this state in regard to issuing the current required tests to her kindergarten students.

She did this knowing full well she may be fired for not playing along with the system. What stands out in her letter to both Gov. Scott and Charlie Crist is her love of her students. She wants them to “love to learn”.

There are teachers all over the country who feel the same way but are not in a position to speak up as boldly, but they are registering their complaints which as a rule, land on deaf ears.

Parents, you see the problem is the legislators and money-changers who have found this large trough filled with money called “education” and they could care less what you or any teachers think about the new Common Core Standards or the “non-age” appropriate testing that is hitchhiking on the back of the standards. This plan has been in the works for a very long time.

One key statement this brave teacher made in her letter hit home – hitting the nail on the head:

“It is my hope that instead of beating down teachers by tests at every turn, forcing instruction driven by the tests that you would place your faith in teachers to provide creative lessons that encourage children to **love to learn**. Teachers work long hours, pouring themselves into their children. These days they are discouraged that they aren’t allowed to really teach. Dismantle the DOE and form COE’s – County Offices of Education. Give the power back to the people.”

But you see **the point is to take the power from the people**. The whole point of the Common Core and out-come based education so loved by the likes of [Marc Tucker](http://www.educatingflorida.com/marc-tucker.html), Jeb Bush, Mike Huckabee, Hitler, Castro, Gorbachev, Senator Lamar Alexander, Bill Gates, Soros, Chester Finn, Jr., ExxonMobil, AT&T and all the other money-changers who are drooling at the money that has been pouring into their coffers. At the same time they are turning our children into “brain dead” flustered idiots.

Now we can add the next step on the ladder in pushing education to be **NATIONALIZED. YOU HEARD ME - NATIONALIZED!**

Referring to our children as “**human capital**” with disrespect as a parent I find despicable. To have such a low regard for our children and then out of the other side their mouths saying, “everything they are doing is for the “**good of our children**”. You money-changers have forgotten that a good deal of the parents and grandparents in this country have not been schooled through your treachery.

You started working on your last long laid out plans to ruin our children’s futures with this treacherous march as far back as 1989 when George H.W. Bush held the first Education Summit with all the governor’s attending. He launched first the Charter school boondoggle stating that our public school system was failing and we needed to fix it. LIE!

Some were failing but not the numbers he tried to tell us all. He and others in the Federal government had put their dirty little hands on the Education system, using legislation written and passed by non-educators, better known as LAWYERS to turn our children into brain dead “go along” idiots being led to the path of agreeing to your New World Order.

That is exactly what the UN's Agenda 2030 item #4 is all about - "globalized education". First make it under the control of the Federal Government and then they turn it over to the United Nations. [Link](https://www.capitolhilloutsider.com/mr-president-what-did-you-agree-to-at-the-g20/) [Link](https://www.capitolhilloutsider.com/mr-president-agree-g20-part-2/)

You all knew you would never be able to pull the whole thing off with citizens who could still reason and think so you followed the writings and experiments of Pavlov and Skinner to “animal train” our children to be walking talking “yes men” like Hitler did.

Marc Tucker’s [letter](http://www.educatingflorida.com/marc-tucker.html) to Hillary 7 days after Clinton’s presidential win laid out all the directions that were to be enforced including the “**workforce training**” in the schools while former Gov. Hunt of N.C. and five other governors and 6 CEO’s gathered together in 1996 to hatch out their scheme for Achieve.

Achieve, the force developed to measure and report each state’s annual progress in setting up these new modern standards that would not be introduced to all the other governor’s and state superintendents and commissioners of education for another 11 years – and they were still not completed nor read by ANY OF THEM. The states were given 2 years to get everything in place.

Achieve was defined by the money-changers to be an “external, independent, non-governmental effort to measure and report each state’s annual progress in setting up standards. Thus Achieve is an “independent (not accountable to the public) entity to see that all states have the assessments and accountability systems which are to be internationally competitive. Non-governmental - nothing about Achieve was ever not about "government".

And if the state’s didn’t go along – well the money-changers made sure the governors all knew that if “they (the governors)weren’t willing to play ball they (the money changers) just might take into consideration the quality of a state’s standards (not their overall success or failure) when making business decisions” in their states.

But you see that was just part of the scam – there already was a form of standards and standardized tests being used around the country in different school districts under the direction of **Marc Tucker** through the National Center on Education and the Economy (NCEE). In North Carolina where at the time Tucker had the greatest influence because of Gov. Hunt, it was called the “[ABCs Accountability](https://www.wcpss.net/results/reports/2001/0142_ABC.pdf)” plan.

Some people believe the states should have control over our children’s education. Personally, I believe it should be each local school district. Local school districts are not common any more than our children from one part of the country to another.

Imagine – under this ABC plan each state board of education would set their own standards and if they weren’t met within a certain amount of time, the local systems would be taken over by the state. (Can you just vision Florida’s SBOE having total control over our children–they are part of the problem.)

Think about it! One instance would have been like the educrats in Raleigh, NC sitting in their $40M Department of Public Education building at the time while children were in leaking classrooms and they would be talking over the education of your children. Breathtaking!

Not only that, but out-come based education (OBE) and these money-changers goal in education is to **REMOVE** the values and attitudes that were being taught to them by their parents. How better to gain control of our children than through education at school. This is clearly from the Communist Manifesto. **The goal is NOT to teach your children to THINK - but WHAT TO THINK!** THEY CAN'T PULL THIS OFF WITHOUT TOTAL CONTROL.

In the 80’s and 90’s they were teaching teachers how to be [change-agents](http://www.chartertruth.com/change-agents.html) and how to separate your child from continuing to believe in the moral values and attitudes parents had been teaching their children for years.

William Lepley, state Supt. of Schools in Iowa in the mid-nineties who was a major change agent, said "schools will be hub of community…centers for family and social services **open year-round…lifelong**. In the ideal community the superintendent coordinates children and family services, in addition to education." These are also referred to as [Community](http://www.americaseducationwatch.org/community-edcops.html) schools. He also helped form the [Iowa Institute for Tomorrow’s Workforce.](http://www.nifi.org/stream_document.aspx?rID=4913&catID=2827&itemID=4912&typeID=8)

In each guinea pig school district, the NCEE would take over the school system and when it failed walk away, brushing their hands together saying something like “they should have picked a better school district.

Now that we understand what the **GOAL** is for the students to learn how to process what is taught to them but not store or memorize it to be used at a later date – the full puzzle begins to fall in place.

Also, diplomas are to be a thing of the past. Those who managed to get through this monster plan in the 90’s were given [a Certificate of Initial Mastery](http://www.ode.state.or.us/teachlearn/certificates/cam/docs/cimstdsforcamrequirement.pdf) (CIM) instead. The CIM was created in the report "[America's Choice: High Skills or Low Wages](http://www.flcommoncore.net/documentation.html)" in 1990 by the NCEE. The CIM has been called an outcome-based education diploma as it would either be necessary to receive or replace the high school diploma, and was characteristic of education reform legislation in many states.

The CIM has since been abandoned by every state which first adopted the concept, including Washington and Oregon and largely replaced by graduation examinations.

In 1996 Ira Magaziner (formerly of the Clinton Administration and NCEE) and Hillary Clinton wrote an article called “[*Will America Choose High Skills or Low Wages*?](http://www.flcommoncore.net/publications.html)” In the article written under one of the pictures it states “*The Commission recommends that high school students meet nationally established* ***performance*** *standards that qualify them for* ***highly skilled jobs****. Such standards should be* ***benchmarked*** *to the highest in the world”.*

Dr. Samuel L. Blumenfeld (love to listen to this gentle man) in his World Net Daily column stated, "Hillary's socialist education agenda" endorsed NCEE’s director Marc Tucker's "Human Resources Development Plan". The plan, in Marc Tuckers words:

*"To create a single comprehensive system for professional and technical education that meets the requirements of everyone from high school students to skilled dislocated workers, from the hard core unemployed to employed adults who want to improve their prospects. Creating such a system means sweeping aside countless programs, building new ones, combining funding authorities, changing deeply embedded institutional structures, and so on.* ***Radical changes in attitudes, values and beliefs are required to move any combination of these agendas".*** *This mirrored the Soviet Polytechnic system,* ***requiring every citizen to be trained to serve the state or the corporation****. The purpose of American education was supposed to be, as a means to provide students with the* ***tools needed to become an independent citizen not to be turned into an apparatchik (a member of a communist party apparatus)****.* ***American education is supposed to instill moral values and patriotism not turn people into "human resources."***

"Funding authorities" is a euphemism for the taxpayers being forced by law to pay for their own enslavement.

Common Core being addressed as a “performance based education” is seen by many education researchers as merely a re-labeling of a failed, unrealistic vision. It is believed to be the educational equivalent of a planned economy which attempts to require all children to perform at world-class levels merely by raising expectations and imposing punishments and sanctions on schools and children who fall short of the new standards.

How did this venture and ego march with Marc Tucker and Hunt leading the way work out? **TOTAL FAILURE!** Never heard about all this in the news did you? To name a few of the examples:

1990 – [Maine](http://www.flcommoncore.net/documentation.html) created the “Center for Youth Apprenticeship” entitled “Common Core Learning” addressing the children would receive a “Certificate of Initial Mastery Learning” (CIM).

1993 – **Denver** Post columnist Michael Rosen called “*Littleton High School’s OBE curriculum impractical, unworkable, vague and will essentially be costly to administer and is spiked with subjective value traps. If I had a choice it is not what I would ever choose for my kids”.*

*1995 –* After NCEE took over the **Rochester, N.Y.** school system, the city’s newspaper *Democrat and Chronicle* wrote*: “Forty percent of ninth graders didn’t make it through high school (having been implemented 4 years earlier). Fewer graduates attain the state’s more stringent Regent’s diploma. Most middle and high school test scores remained flat or declined.* The then Mayor Wm. A. Johnson, Jr., stated*, “We have failed”.*

To fully understand what is happening – the Common Core Standards are a combination of the OBE with the [School-To-Work (STW) legislation](http://www.flcommoncore.net/documentation.html) of which Bill Clinton passed and every state added to their state statutes under education. Most of you are aware the big pushers in this are part of the Republican Party, but the Dem’s and the Rep’s have been joining together for years in their walk to the New World Order.

Thirteen term U.S. Rep Henry John Hyde, a Republican from Chicago stated in regard to the School-To-Work legislation:

* All future federal funding for ed. support Goals 2000
* STW chooses careers for every American worker
* Children's careers are chosen by federal agencies
* Adults changing jobs will have to be retrained
* All Americans will receive a CIM [government certificate] to qualify for a job

Marc Tucker’s statements regarding CIM:

* + The CIM would replace the high school diploma
	+ The CIM is at the heart of the new Goals 2000
	+ The CIM will be awarded on the basis of portfolios
	+ The CIM should be required for scholarships & honors
	+ The CIM would be evaluated by one single committee
	+ The CIM would include philosophy & societal beliefs

<http://www.freerepublic.com/focus/news/1051499/replies?c=80>